

# **Band Virtual Learning**

# **High School Band**

May 1st, 2020



### High School Band Lesson: May 1st, 2020

### **Objective/Learning Target:**

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



### **Review:**

### NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	-
	Half	-
	Quarter	\$
(٦)	Eighth	7



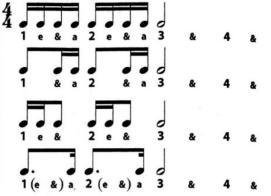
# **Review:**

#### COUNTING METHOD

• When the quarter note receives one count (2, 2, 4, 2, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):

• For the four-fold division of the beat (sixteenth notes) and its variations, use 1 e & a (pronounced: one ee and a):





• A dot after a note or rest adds half of the value of the note/rest it follows.

Example:  $d \cdot = d + d$ 



# Review of Rhythms from Last Week:

Go through each line. Set a metronome (free online <u>HERE</u>), count first, then play. If you have the ability, record and then play back to review your work!











# Review of Rhythms from Last Week:

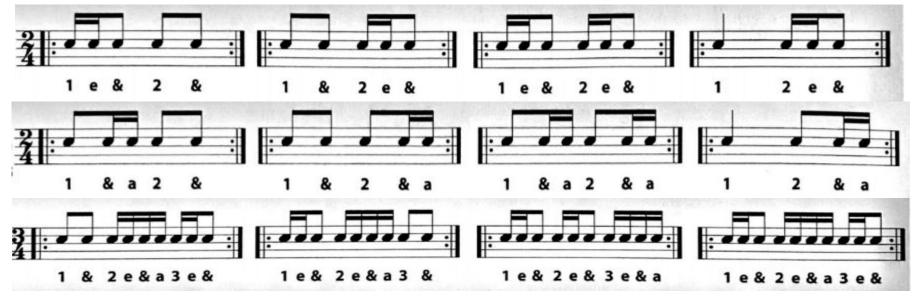




# Learning New Rhythms!

Use the new Rhythm Keys to work through the new exercises. Take it one measure at a time. Go Slow and Steady. Always count first!

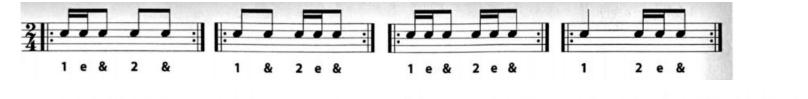
Rhythm Keys Eighth Note/Two Sixteenth Note Combinations





# Practice: Apply Rhythm Key

#### Rhythm Key Eighth Note/Two Sixteenth Note Combinations











# Practice: Apply Rhythm Key

#### Rhythm Key Eighth Note/Two Sixteenth Note Combinations





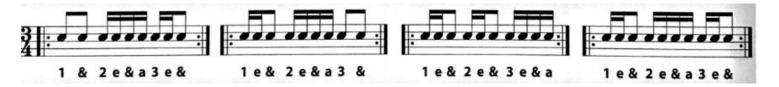






# Practice: Apply Rhythm Key

#### Rhythm Key Eighth Note/Two Sixteenth Note Combinations



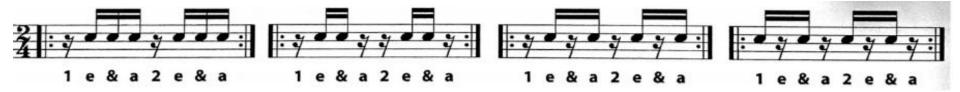






## Let's Get Crazy!

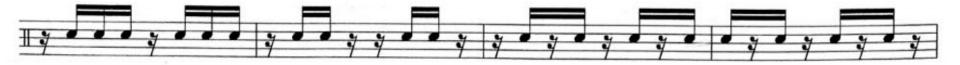
Use all the counting Skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.



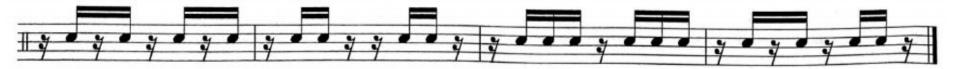


### Let's Get Crazy!











# Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click <u>HERE</u> for video.